



The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

Accident Prevention

Make a logbook to show the following:

- I. Describe how to guard against accidents when using:
 1. Gas stoves
 2. Electricity devices
 3. Campfires
- II. List and describe what special precautions to take in a house with small children and / or elderly.
- III. List at least three different ways of preventing accidents during the following activities:
 1. Water activities
 2. Mountain activities
 3. Using transportation
 4. Carrying pet(s)
 5. Participating in a large scale activity
- IV. Explain how to identify and what precautions to take to prevent accidents when in contact with poisonous or dangerous plants, insects and animals.
- V. Describe what special precautions to take when a bad weather signal (e.g. typhoon, rain, thunder, hot weather etc.) is in effect.

Remarks

An appointed Guider may assess this badge for her own Unit.

Hong Kong Award for Young People

Holders of this badge are qualified for the Skill Section in the Bronze Level of the HONG KONG AWARD FOR YOUNG PEOPLE.



The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

Being Honest

- I. Discuss the following with the Assessor:
 1. What is meant by corruption.
 2. The value of honesty and the positive effect it brings to our society.
- II. Explain to the Assessor things you know about ICAC:
 1. The background of the setup of the department.
 2. How the department promotes honesty to the public.
 3. To which branch does your District belongs.
 4. What you know about “ICAC CLUB”.
 5. If you have participated in any activity organized by ICAC, tell the Assessor about it and what you have benefited from the activity.
- III. Collect information of cases in the recent two years related to honesty (with newspaper cuttings or related information) and discuss with the Assessor your view of such cases based on “Materialism” and “Honesty”.
- IV. Keep a record and reflection of a discussion with your Company members in the Unit meetings on the issue of honesty and prevention of corruption, make a record and show it to the Assessor.
- V. Design a slogan of not more than 20 words to promote “Being Honest”.

Remarks

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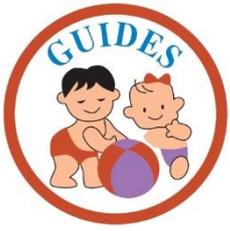
The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

Bird-watching

- I. Submit a bird watching logbook.
Observe at least five kinds of birds and make details of one of them, including their appearances such as feathers, flying, feet, voices, etc. and their lifestyles such as their living environment, ways of feeding and reproduction, etc.
- II. Get to know three from the following and record the information in your logbook:
 1. The origin of birds, evolve and classification
 2. Structure of birds
 3. The beaks of birds
 4. The feet of birds
 5. Feathers of birds
 6. The habitats of birds
 7. The migration of birds
- III. Explain what migratory birds and stay birds are.
- IV. Introduce the common birds in Hong Kong.
- V. Introduce the equipment required for bird-watching, the considerations about the weather and the basic observation skills.

Hong Kong Award for Young People

Candidates who have completed the Skill Section in the Bronze Level of the HONG KONG AWARD FOR YOUNG PEOPLE in this topic are qualified for this badge.



The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

Child Care

The assessment applies throughout to the care of children aged three to six.

During the assessment you are required to take care of a child of this age group for any part of his / her day. You must have a sense of responsibility and a high standard of personal hygiene.

Make a logbook to show the following:

- I. Explain to the Assessor:
 1. How a child should be clothed during different seasons in a year.
 2. Plan a one day menu for him / her.
 3. What kind of toys is suitable for him / her.
 4. Plan a day, showing the importance of a regular routine.
 5. How to prevent accidents in the house.
 6. How to put a child to bed.
 7. Identify the signs and symptoms of illness and abnormal behaviour of a child.
 8. How to check body temperature for a child and the suitable care to be given when a child has a fever.
 9. How well you understand that when dealing with a child, you must carry out whatever you have said you will do, and must never resort to bribery or threats.

- II. Take charge of a child or small group of children for part of a day under the supervision of the Assessor. This should include:
 1. Helping the child to wash before a meal, and serving him / her a meal.
 2. Setting out suitable material for play and supervising its use; joining in if the child requires it.
 3. Telling a story with illustrations or actions.

Hong Kong Award for Young People

This badge is equivalent to the same topic in the Service Section in the Bronze Level of the HONG KONG AWARD FOR YOUNG PEOPLE.



The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

Chinese Culture

- I. Explain the meaning of “The Offspring of the Dragon” and the impact it has on the Chinese.
- II. Research one item on each of the following Chinese Cultural items and give a detailed explanation to the Assessor:
 1. Performance Art (dance, Chinese opera, juggling, drama, etc.)
 2. Customary and Social Convention (food, costumes, religions, etc.)
 3. Technology (architecture, medicine, calendar, etc.)
 4. Visual art (drawings, calligraphy, embroidery, pottery, etc.)
- III. Discuss with the Assessor the origin and characteristics of two Chinese rituals. For example, the rituals surrounding the giving of birth, celebration of the first month or the first year of birth, birthdays, festivals and worshipping rituals etc.
- IV. Present a Chinese ritual that your family is practising (endorsed by parents) and its origin.

Remarks

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Hong Kong Award for Young People

Holders of this badge are qualified for the Skill Section in the Bronze Level of the HONG KONG AWARD FOR YOUNG PEOPLE.



The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

Etiquette

Make a log book to show the following:

I. General Situation

1. Show the dress code for not less than three different situations of your own choice, e.g. visiting a friend, going to a concert, attending a wedding, etc.
2. Tell the Assessor the use of cosmetics and use pictures to illustrate suitable make up for different occasions.
3. Demonstrate good postures in front of the Assessor including sitting, standing, walking and talking etc.
4. Explain with the help of pictures to demonstrate table manners (For one eastern country and one western country).
5. The important things you need to take care of when meeting people of different nationalities for the first time.

II. Situations when you are in uniform

Explain to the Assessor the following:

1. The meaning of wearing uniform correctly.
2. Explain to the Assessor the standard of the Hong Kong Girl Guides uniform and the suitable manners when wearing uniform.
3. Explain to the Assessor at what situation and to whom you need to salute when you are in uniform, including meeting (at least three) other uniform group member.

Remarks

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The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

Guide Friendship

- I. Explain fully what the World Association of Girl Guides and Girl Scouts is. Find out the links of this World Family.
- II. Introduce Hong Kong and the history of Hong Kong Guiding Movement in an interesting way to an oversea visitor. (The Assessor may impersonate the visitor if necessary.)
- III. Choose one from the following and keep correspondence with her / him for at least one year and show the Assessor copies of letters or e-mail written and received and material exchanged, etc. Know something of the history and traditions of your pen friend's country, and of the Guide Association(s) there, including the uniforms and badges. If your friend is a member of another youth group, get to know the background, uniform and badges of that organization.
 1. A Guide from another country.
 2. A member from another youth uniform group.Note: Before exchanging material, customs regulations should be studied.
- IV. Do four of the following:
 1. Dress yourself, or a member from your Patrol, in the uniform or national costume of a Member Country and explain its characteristics.
 2. Be able to recognize the National Costume of four countries of your own choice. Dress a doll in one of the costumes and explain to the Assessor the history, culture and religion of that Country.
 3. Greet Guides from three different countries in their own languages.
 4. Cook a foreign dish and bring it to the assessment (with the recipe and cooking method).
 5. Demonstrate a handcraft typical of another Country.
 6. Sing a traditional song of another country. (Print the lyrics and bring your own accompanist if necessary.)
 7. Tell a legend or folk tale of another country. (Bring a printed version.)
 8. Perform on your own or take part in a National Dance of another Country, and briefly introduce it to the Assessor. (Bring your music, costume, etc. if necessary.)
 9. With your Patrol, play a game from another country. (Certified by your Guider.)
 10. In your Unit meeting entertain a Guide member from another Country. (Certified by your Guider.)



The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

Hong Kong History

- I. Explain briefly the origin of the name “Hong Kong”.
- II. Visit and keep a record of a building or area of interest in Hong Kong and share with the Assessor.
- III. Use a logbook to show the story of the area where you live or tell a story of a vicinity in the past, or describe that area at one period in the past.
- IV. Choose one of the following and discover something about it and share with the Assessor:
 1. A local legend, custom or craft; or
 2. Discover the old names and origin of these names of six local places.
- V. Tell the story of three people who have played an interesting role in the history of Hong Kong and their contribution to the place.

Remarks

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Hong Kong Award for Young People

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The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

Hosting

- I. Prepare refreshment for a Girl Guide function and entertain the Assessor or someone chosen by him / her at the event.
- II. Discuss the following with the Assessor:
 1. Things you have to pay attention to when someone pays a visit to you.
 2. The Chinese and the Western table manners and the arrangements of seats for visitors.
- III. Explain to the Assessor what preparations and arrangements are required on the following areas when organizing activities for teenagers or the elderly:
 1. A plan for the party
 2. Activities for the party
 3. The menu
 4. An invitation letter / card
- IV. Take to the assessment:
 1. A thank-you letter with a correctly addressed envelope.
 2. An attractively wrapped gift.

Remarks

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The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

Knowledge of China

- I. Briefly introduce the establishment of PRC.
- II. Explain the symbolization of the National Badge, the National Flag and the National Song of China and their meanings to the people.
- III. Demonstrate to the Assessor that you understand the proper manner in the National Flag hoisting and the playing of the National Song and sing the National Song to the Assessor.
- IV. Show the geographic location of China on a map and identify the locations of Provinces, Special Municipalities, Autonomous Regions and Special Administrative Regions.
- V. List the names of all the existing nationalities (ethnic minority groups) in China and introduce two of them to the Assessor in an interesting way.
- VI. List the official organizations of the PRC and the present Chairman and Chief Executive.
- VII. List at least seven functions of the National People's Congress.
- VIII. Undergo a study of a topic (e.g. Economy, people's livelihood etc.) related to PRC with not more than four other Girl Guides.

Remarks

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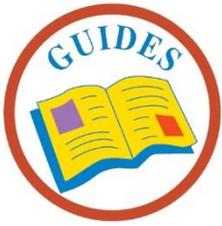
The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

Pet Care

- I. For at least 6 months, look after your pet and keep a record showing how you done so.
- II. Explain the following:
 1. A general knowledge of your pet's health.
 2. How to deal with its breeding.
 3. How to avoid abuse of a pet such as over feeding, lack of discipline in training, unsuitable living conditions (such as kennels, cages, etc.) and insufficient care in grooming, etc.
 4. What kind of disease your pet could get and how it could affect you.
 5. How to take care of your sick pet and how to obtain appropriate help.
 6. How to take care of an elderly pet.
 7. How to deal with death.
- III. Explain what you do when you are going on a trip.
- IV. Introduce some organizations that provide pet care advice such as the AFCD, SPCA etc.
- V. Explain why it is sometimes necessary to have an animal put to sleep.
- VI. Share some of your happy and unhappy experiences about keeping pet(s).

Hong Kong Award for Young People

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The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

Reading

Make a log book to show the following:

- I. Complete one of the following:
 1. Be a library helper of not less than three months in your school or public library and keep a record of your service.
 2. Briefly introduce the types of public libraries, their services, and promotion activities. Introduce to the Assessor the location, ways to get there, facilities and services of a public library near your home or school.
- II. Introduce the category methods that are commonly used in a library.
- III. Within a period of three months, choose two books from the following categories, read and write a book report.
 1. Philosophy
 2. Religion
 3. Sociology
 4. Language
 5. Natural Science
 6. Applied Science
 7. Art
 8. Literature
 9. History
 10. Story or fiction
- IV. Submit your reading record of not less than three months, including basic information such as the author, publisher, etc.
- V. Introduce to the Assessor the content of three of the books in your reading record (including at least one fiction and one non-fiction).

Note

The assessment can be done in English or Chinese.

Remarks

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The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

Secretary

- I. Keep a Patrol log book and minutes for two consecutive months or a detailed logbook of a Guide camp or holiday camp.
- II. At the assessment, fill in a form assigned by the Assessor, and demonstrate how to write a cheque.
- III. At the assessment, be prepared to write any three of the following:
 1. A letter inviting neighbouring Guide Units to join a function of your Company, stating time, place, form of entertainment, number of Guides, etc.
 2. A reply letter to such an invitation.
 3. A letter explaining your absence from a Guide meeting.
 4. A letter of thanks for a donation of food, a gift, or as a Guest of Honour.
 5. An application for a job.
 6. A notice of an activity.
 7. A letter to apply for the use of a venue.
- IV. Write a descriptive report of 200-300 words suitable for a magazine or newspaper, of one Guide event you have attended.

Note

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The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

Translating

Guides must inform the Assessor what language will be used at initial contact. See notes below.

I. Read, write and talk with the Assessor in a language other than your own.

For Clauses II and III, the visitor can be impersonated by the Assessor if necessary.

II. Answer questions that would probably be asked by a foreign visitor.

III. 1. Help a person from abroad on a shopping expedition, interpret his / her needs and be able to state the exchange rate of the two currencies.

2. Introduce to a visitor from abroad the sight-seeing spots in Hong Kong.

IV. 1. Help someone from abroad to plan a journey in Hong Kong and tell where to obtain the necessary information.

2. Help someone with the language you choose in Clause I to do the following:

a. to see a doctor

b. to complete a form

c. to obtain information at the police or railway station, or a bank

Note

For Chinese speaking candidates, Putonghua and all Chinese dialects cannot be used for this badge.



The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

Travelling

Choose a Country to visit

- I. Describe how to apply for passport and visa.
- II. Describe the regulation of vaccinations.
- III. Find the following information of the country you have chosen from books or web site.
 1. Climate
 2. Transportation
 3. Food
 4. Currency
 5. National Flag
 6. Girl Guide uniform (if any) and clothes suitable for the country
- IV. Explain how to get help if accident or emergency should be happened in that country.
- V. Share one of your outbound tour experiences with the Assessor.
- VI. Plan an outbound trip of at least three days and two nights.

Remarks

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The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

WAGGGS Knowledge

- I. Explain the following:
 1. The highlights of the history and structure of the World Association of Girl Guides and Girl Scouts (WAGGGS), including the part played by World Conferences.
 2. The meaning of the World Flag and the World Badge.
- II. Find out the wordings of the Guide Promise and Law in eight Member Organizations of WAGGGS (including one from each of the five Regions). Discuss with the Assessor the ways in which these differ from or are similar to the original one and the reason.
- III. Choose one Member Organization of WAGGGS from each of the five Regions. Describe the history and meanings of their national flags and the Guide badge(s) and uniform(s) of each. Illustrate information about the present-day life of girls in each of the chosen countries. (You can look at their clothings, food, ways of living, what they do and their religions.)
- IV. List the name and location of all the World Centres and introduce one of them in an interesting way.
- V. Do four from the following:
 1. Explain the significance of World Thinking Day and devise a ceremony for your Patrol or Company, run it and keep a record. Tell how the World Thinking Day Fund is used.
 2. Correspond with a Guide from another country and show the Assessor copies of letters written and received. Describe the history and traditions of your pen-friend's country and the Guide Association(s) there. (Different from those in Clause III.)
 3. Find out the current theme of WAGGGS which help people in need throughout the world. With your Patrol choose a current project, plan and carry out a fund-raising event for it. Tell the Assessor what you have done and show the posters, notices, receipts, etc. relating to your chosen project.
 4. Entertain a Guide from another Country at a Patrol or Company meeting.
 5. Dress yourself, or a member from your Patrol, in the uniform or national costume of a Member Organization and explain its characteristics.
 6. Learn and teach a song or dance from a Member Organization and tell its source or history.



The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

WAGGGS Knowledge

7. Find out what the Guide Introduction Card is, and how to activate it.
8. Find out some facts about the historical, cultural and religious background of a Member Organization. Present these in an interesting way to the Assessor.
9. Plan a Tour to the country of a Member Organization. Describe the climate, currencies, food, etc.



The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section - Character

Writing

- I. Explain to the assessor three different types of writings (e.g. Persuasion, Exposition, Narration, Poem, etc.)
- II. Bring one written item from from the following:
 - a) A story of not less than 500 words.
 - b) A one-act play of at least 10 minutes.
 - c) An article of not less than 500 words about a Girl Guide activity.
- III. Create one from the following:
 - a) A short poem.
 - b) A camp fire yarn of about 200 words.
 - c) An article explaining your own opinion or agreement on a particular topic.
- IV. At the assessment write an article assigned by the Assessor (not less than 300 words).

Remarks

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Hong Kong Award for Young People

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